

SENG KANG SECONDARY SCHOOL
ASSESSMENT INFORMATION 2026 (TERM 1)
SECONDARY 1

Overview

This document provides information on the 2026 Weighted Assessment (WA) 1 for Sec 1 students in SKSS.

Weighted Assessment in SKSS is an integral aspect of learning designed to support students in tracking their progress while reinforcing curriculum goals. Each assessment is structured to cover essential content and develop key skills aligned with the learning outcomes at the level.

Understanding the Table

The table below will indicate the following:

- **Subjects and Levels:** Each row corresponds to a specific subject and each column provides the details of the assessment information for the respective subject levels, G1, G2 or G3.
- **Assessment Types:**
 - Written assessments (e.g., comprehension, essays, problem-solving tasks).
 - Practical or coursework-based assessments (e.g., design journals, digital art, research and investigation).
 - Oral and e-assessments (e.g., oral conversations, speech writing).
 - Alternative assessments (e.g. performance task to assess students' skills and knowledge in ways that a written assessment cannot sufficiently do that may be done in one sitting or take several weeks to complete)
- **Skills and Topics:** The skills and topics assessed align closely with the MOE syllabus and focus on fundamental concepts and subject-specific skills.
- **Assessment Format:** Describes how (e.g., individual, pair or group) and where the assessment will be conducted (e.g., in-class, in-hall, laboratory-based, take-home, etc.).

For example:

Subject	Assessment Info	What the info means
Science	<ul style="list-style-type: none"> ● Individual ● Written ● Laboratory Measurement / Procedures & Forces ● In-lab 	Candidates will individually attempt a written paper on the topics and skills of "Laboratory Measurement / Procedures & Forces" in a laboratory setting.

WA1 ASSESSMENT INFORMATION 2026 (TERM 1)
SECONDARY 1

Subject / Level		Common Curriculum		
Art		<ul style="list-style-type: none"> Individual Art Skills Elaboration Drawing In-class 		
Food & Consumer Education		<ul style="list-style-type: none"> Individual Performance-based Assessment Making Sustainable Food Choices Poster In-class 		
Design & Technology		<ul style="list-style-type: none"> NA 		
Subject / Level		G1	G2	G3
English Language		<ul style="list-style-type: none"> Individual Written Grammar Editing & Situational Writing (Formal Email) In-class 	<ul style="list-style-type: none"> Individual Written Situational Writing (Factual Recount) In-class 	<ul style="list-style-type: none"> Individual Written Situational Writing (Factual Recount) In-class
Maths		<ul style="list-style-type: none"> Individual Written Chapter 1: Numbers Chapter 2: Four Operations In-class 	<ul style="list-style-type: none"> Individual Written Chapter 1: Factors and Multiples Chapter 2: Real numbers In-class 	<ul style="list-style-type: none"> Individual Written Chapter 1: Primes, Highest Common Factor and Lowest Common Multiple Chapter 2: Integers, Rational Numbers and Real Numbers Chapter 3.1: Rounding and Significant figures In-class

Science	<ul style="list-style-type: none"> • Individual • Written • Chapter 1: Laboratory Measurement • Chapter 2: Forces • In-class 	<ul style="list-style-type: none"> • Individual • Performance Task (Practical) • Chapter 1: The Scientific Endeavour • Chapter 2: Exploring Diversity of Matter by Its Physical Properties • In-lab 	<ul style="list-style-type: none"> • Individual • Performance Task (Practical) • Chapter 1: The Scientific Endeavour • Chapter 2: Exploring Diversity of Matter by Its Physical Properties • In-lab
MTL – Chinese Language	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA
MTL – Malay Language	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA
MTL – Tamil Language	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • NA
History	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Alternative Assessment (AA): Source-Based Inference Skills and Performance Task (Written) • Chapter 1: How connected was the early Singapore to the region and the world • Take-home; some in-class time will be allocated 	<ul style="list-style-type: none"> • Individual • Alternative Assessment (AA): Source-Based Inference Skills and Performance Task (Written) • Chapter 1: How connected was the early Singapore to the region and the world • Take-home; some in-class time will be allocated

Geography	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Alternative Assessment (AA): Response to Geographical Issue (RGI) (Written and research-based) • Map work, Bar graph, and Water as a Natural Resource • Take-home; some in-class time will be allocated 	<ul style="list-style-type: none"> • Individual • Alternative Assessment (AA): Response to Geographical Issue (RGI) (Written and research-based) • Map work, Bar graph, and Water as a Natural Resource • Take-home; some in-class time will be allocated
Literature in English	<ul style="list-style-type: none"> • NA 	<ul style="list-style-type: none"> • Individual • Written • Poetry & Literary Devices • In-class 	<ul style="list-style-type: none"> • Individual • Written • Poetry & Literary Devices • In-class

NA - not applicable

END OF ASSESSMENT INFORMATION